



LRSP Status Report – June 2011

1.13 MOST Technology Proficiency SR 2011

Strategic Objective (SO):

1.13 All students, by graduation, demonstrate proficiency in technology as measured by the District technology assessment or successful completion of IT Essentials.

Department/School: Morning Star Elementary School

Leader: Tom Schmidt

Team Members:

Siegel, Crosby, Jeffers, Harrison, Dewolf, Rasmussen, Young

In a year, we hope to see the following progress on this strategic objective:

All teachers will be able to integrate technology into some of their social studies lessons.

PROGRESS SUMMARY

This Action Plan was reviewed periodically throughout the school year. A final review was conducted by the leader in June to review progress made and look forward to the 2011-12 revision.

This year our PAC finished the final phase of introducing digital projectors and document readers into every classroom. The devices have become a crucial tool in differentiating instructional approaches to meet the needs of all learners. This year we have also purchased a SmartBoard, which will be installed in one classroom, the classroom of our tech mentor, who will model its use to other staff members. Our updated technology action plan will include the purchase of additional SmartBoards to be installed in classrooms where we know they will be utilized to a high degree. One of our 5th grade teachers learned to use Numbers, an Apple spreadsheet program which is used to develop an electronic grade book for math and reading. This program was then shared with colleagues. Librarians shared with teachers at staff meetings the use of district's new Safari Montage tool and a workshop was held on how to utilize information on EasyCBM. In the summer of 2011 we will provide key staff members with professional development on how to use our new Neo 2 keyboarding tools. Our instructional coach modeled the effective use of the software program "Inspiration" for staff. Teachers increased the use of Moodle by accessing their grade level Moodle sites for content and assessment needs.